

## ACTIVITY




### Materials

## EXAMINATION OF SKIN PROTECTIVE COVERINGS.

Examples or pictures of animal skin protective coverings such as a rabbit's fur, bird feathers, etc. Pictures provided (worksheet below).

### DOING THE ACTIVITY

1. Explain to the students that people have hair on their skin as a protective covering. However, people also wear clothes or use sunscreen to protect their skin from the sun. Emphasize that animals also have skin protective coverings like our hair.
2. Provide samples of different animal skin protective coverings for students to observe (i.e., rabbit fur, bird feathers, etc.) and/or use the pictures provided.
3. As you show each type of skin protective covering, ask the students to name the animal that corresponds with it (i.e., fur-rabbit, feathers-bird, etc.).
4. When you show the picture of the little boy, ask the students how he is protecting his skin. Comment on the hat and clothing. If the little boy was wearing shorts and a short-sleeved shirt, then sunscreen should be applied to exposed skin surfaces.

	<b>CHICKENS HAVE FEATHERS</b>
	<b>TURTLES HAVE SHELLS</b>
	<b>RABBITS HAVE FUR</b>
	<b>AND PEOPLE HAVE...</b>

## ACTIVITY

## SKIN PROTECTIVE COVERINGS

### DOING THE ACTIVITY

Discuss with your child that people have hair on their skin as a protective covering. However, people also wear clothes or use sunscreen on exposed skin surfaces to protect their skin from the sun. As you discuss the worksheet below, have your child describe the protective covering for each animal and ask how the little boy is protecting his skin.

